

EDUCATIONAL IMPACT STATEMENT

The Proposed Opening and Co-location of P753K@K415, a New Site of Existing District 75 School P.S. K753 – School for Career Development (75K753), with It Takes a Village Academy (18K563), Kurt Hahn Expeditionary Learning School (18K569), and Cultural Academy for the Arts and Sciences (18K629) in Building K415 Beginning in the 2023-2024 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to open and co-locate a new high school site of the existing District 75 school P.S. K753 – School for Career Development (75K753), to be called P753K@K415, in building K415 beginning in the 2023-2024 school year. K415 is located at 5800 Tilden Avenue, Brooklyn, NY 11203 in Community School District 18, referred to as District 18.

P.S. K753 is an existing multi-sited District 75 school serving students in grades 6-12 across six different locations in Brooklyn.¹ If this proposal is approved, P753K@K415 will open in K415 where it will be co-located with three existing district high schools serving grades 9-12: It Takes a Village Academy (18K563), referred to as It Takes a Village; Kurt Hahn Expeditionary Learning School (18K569), referred to as Kurt Hahn; and Cultural Academy for the Arts and Sciences (18K629), referred to as CAAS.

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

Between the 2017-2018 and 2022-2023 school years, District 75 total enrollment in special classes (SC) has grown by over 1,800 students citywide. The total number of high school students in Brooklyn attending a District 75 program in SC has increased by 6%. Based on current and projected need for District 75 high school seats across the borough, the District 75 Placement Office is seeking to increase its capacity to serve students who reside in Brooklyn and who have the classification of autism, intellectual disability, or multiple disabilities on their Individualized Education Programs (IEP).

To meet this growing need for District 75 high school seats in Brooklyn, the NYCDOE is proposing to open a new high school site in K415. District 75 places students in a particular site based on their individual needs and recommended special education services rather than their district of residence, but

aims to identify appropriate seats as close to students' homes as possible. The NYCDOE is specifically proposing a new high school site in District 18 to meet this need because District 18 has a deficit of approximately 83 District 75 high school seats when compared to the number of District 18 residents who require District 75 services.ⁱⁱ Additionally, in 2022-2023, the estimated average travel distance to school for District 75 high school students residing in District 18 was among the highest in Brooklyn. As such, the NYCDOE believes that the addition of this site will help to accommodate the projected District 75 seat need in Brooklyn and reduce travel distance for many District 75 students by providing an additional high school placement option in District 18.

If approved, this proposal would add approximately 48-96 District 75 SC seats in K415 for District 75 high school students who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. If this proposal is approved, P753K@K415 is projected to serve students in eight SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings (ratio of students: teacher: paraprofessional) at scale.

Placements at P753K@K415 will be determined consistent with current District 75 enrollment practices.

A. About District 75

District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired, and/or have multiple disabilities. District 75 provides services to students in a variety of settings, including:

- Elementary schools;
- Middle schools;
- High schools;
- Students' homes;
- Hospitals; and
- Agencies.

These programs are located at 394 sites across:

- The Bronx;
- Brooklyn;
- Manhattan;
- Queens;
- Staten Island; and
- Syosset, New York.

Additional information about District 75 programs can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>. Students are placed in District 75 programs based on their individual needs and recommended special education services and are referred to District 75 during a period that extends into summer. Students may be served in a District 75 program throughout the course of their education.

B. About P753K@K415

If this proposal is approved, P753K@K415 will be a new site of the existing District 75 school, P.S. K753. P.S. K753 currently operates in six different locations in Brooklyn. This proposal, if approved, is

not anticipated to impact any of the other P.S. K753 sites. P753K@K415 is projected to serve approximately 48-96 high school students across eight SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings in K415 beginning in the 2023-2024 school year.

C. Impact on K415

K415 has the capacity to serve a total of 2,512 students according to the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available at https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue_Book_2021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk=.

In the current 2022-2023 school year, It Takes a Village is serving 317 students,ⁱⁱⁱ Kurt Hahn is serving 160 students, and CAAS is serving 237 students, yielding a building utilization rate of approximately 28%.^{iv} Therefore, K415 is under-utilized, meaning it has the capacity to accommodate additional students.^v Building capacity and utilization figures in this Educational Impact Statement (EIS) are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

If this proposal is approved, K415 is projected to have a total building enrollment of 678-846 students in the 2023-2024 school year. Enrollment projections per school in K415 are as follows:

- It Takes a Village is projected to serve 280-320 students;
- Kurt Hahn is projected to serve 140-180 students;
- CAAS is projected to serve 210-250 students; and
- P753K@K415 is projected to serve 48-96 students.

As such, in the 2023-2024 school year, K415 will have a projected building utilization rate of 27-34%.

If this proposal is approved, It Takes a Village, Kurt Hahn, CAAS, and P753K@K415 will receive their baseline or adjusted baseline allocations of space pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space are available in Section III and Appendix B of this EIS.

D. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A meeting with the School Leadership Teams (SLTs) of It Takes a Village, Kurt Hahn, and CAAS held via teleconference on January 31, 2023 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The principals and SLT representatives of It Takes a Village, Kurt Hahn, and CAAS;
 - The Consortium, International, and Outward Bound High School Superintendent;

- A Representative from the Brooklyn South District High School Superintendent;
- Representatives from The Citywide Council for District 75 (CCD75);
- A representative from The Citywide Council on High Schools (CCHS); and
- Representatives from the NYCDOE’s Office of District Planning (ODP), the Office of Space Planning (OSP), and the District 75 Superintendent’s Office.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposal and take questions. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D18Proposals@schools.nyc.gov; and
- A Panel for Education Policy (PEP) meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE’s website at <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of K415

As stated above, K415 has a capacity of 2,512 students. During the current 2022-2023 school year, K415 has a total building enrollment of approximately 714 students.

As such, in 2022-2023, K415 has a building utilization rate of approximately 28%. Therefore, K415 is under-utilized, meaning it has the capacity to accommodate additional students. As noted, the concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal is approved, in the 2023-2024 school year, the projected enrollment for each school in K415 will be as follows:

- It Takes a Village is projected to serve 280-320 students;
- Kurt Hahn is projected to serve 140-180 students;

- CAAS is projected to serve 210-250 students; and
- P753K@K415 is projected to serve 48-96 students.

As such, in the 2023-2024 school year, K415 will have a projected building utilization rate of 27-34%.

Table 1 below describes the grades served in K415 over a two-year period if this proposal is approved.

TABLE 1: GRADES OFFERED AT EACH SCHOOL IN K415 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

DBN	School Name	2022-2023	2023-2024
75K753	P753K@K415	N/A	9-12
18K563	It Takes a Village	9-12	9-12
18K569	Kurt Hahn	9-12	9-12
18K629	CAAS	9-12	9-12

Table 2 below shows the current and projected enrollment and building utilization rates in K415 over a two-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K415 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

Enrollment/Utilization	2022-2023	2023-2024 Projected
P753K@K415 Enrollment	N/A	48 – 96
It Takes a Village Enrollment	317	280 – 320
Kurt Hahn Enrollment	160	140 – 180
CAAS Enrollment	237	210 – 250
Total Building Enrollment	714	678 – 846
Total Building Utilization	28%	27 - 34%

If this proposal is approved, It Takes a Village, Kurt Hahn, CAAS, and P753K@K415 will receive their full allocations of space pursuant to the Footprint.

Additional details about space in K415 are available in Section III and Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

As noted above, if this proposal is approved, beginning in 2023-2024, P753K@K415 will open and be co-located in K415 alongside It Takes a Village, Kurt Hahn, and CAAS. This proposal is not expected to have an impact on enrollment, admissions, or programming at It Takes a Village, Kurt Hahn, or CAAS, which will each continue to serve grades 9-12. If this proposal is approved, It Takes a Village, Kurt Hahn, and CAAS will be co-located with P753K@K415 in K415, which means that the schools will share common spaces in K415 such as the library, cafeteria, gymnasium, and auditorium.

P.S. K753 is an existing District 75 school serving students across grades 6-12. This proposal, if approved, will create a new District 75 placement option for high school students in District 18 and Brooklyn. Additionally, the NYCDOE believes that the addition of this site will help to reduce travel distance for many District 75 students by providing a high school placement option in District 18.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING IT TAKES A VILLAGE

The proposed opening and co-location of P753K@K415 in K415 is not expected to impact current or future student enrollment, admissions, or programming at It Takes a Village.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at It Takes a Village.

It Takes a Village currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. It Takes a Village is currently educating students recommended for the following programs and services:

- SC;
- Integrated Co-Teaching (ICT);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

All current and future students enrolled at It Takes a Village will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, It Takes a Village provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES, PROGRAMS, AND SPORTS:

If this proposal is approved, It Takes a Village will continue to offer extra-curricular programs and sports based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

It Takes a Village currently offers the following:^{vi}

- Extra-Curricular Activities and Programs:
 - Art;
 - Dance;
 - Film;
 - Culinary;
 - College Now;
 - Multimedia;/Gaming;
 - PM School;
 - Culinary; and
 - Multicultural Club.
- Sports:
 - PSAL Sports – Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball; and
 - PSAL Sports – Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball.

ADMISSIONS: ^{vii}

This proposal is not expected to impact admissions at It Takes a Village. It Takes a Village employs an Educational Option (Ed. Opt.) admissions method^{viii} and admits students through the high school admissions process.

Further information about the high school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/High>.

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING KURT HAHN

The proposed opening and co-location of P753K@K415 in K415 is not expected to impact current or future student enrollment, admissions, or programming at Kurt Hahn.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at Kurt Hahn.

Kurt Hahn currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. Kurt Hahn is currently educating students recommended for the following programs and services:

- SC;
- ICT;
- SETSS; and
- Other related services.

All current and future students enrolled at Kurt Hahn will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Kurt Hahn provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES, PROGRAMS, AND SPORTS:

If this proposal is approved, Kurt Hahn will continue to offer extra-curricular programs, partnerships, and sports based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

Kurt Hahn currently offers the following:^{ix}

- Extra-Curricular Activities and Programs:
 - Kurt Hahn News;
 - Student Ambassadors;
 - Peer Mediators/RJ Practitioners; and
 - After School and Saturday Tutoring.
- Sports:
 - PSAL Sports (football, girls and boys basketball, bowling, track, soccer, etc).
- Partnerships:
 - New York City Outward Bound Schools;
 - The New York Performance Standards Consortium;
 - AP for All;
 - College Access for All;
 - Brooklyn College Now;
 - Kingsborough College Now;
 - Counseling in Schools;
 - Opening Act;
 - Community Schools; and
 - Leap NYC.

ADMISSIONS:

This proposal is not expected to impact admissions at Kurt Hahn. Kurt Hahn employs an Ed. Opt. admissions method and admits students through the high school admissions process.

Further information about the high school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/High>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

3. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING CAAS

The proposed opening and co-location of P753K@K415 in K415 is not expected to impact current or future student enrollment, admissions, or programming at CAAS.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at CAAS.

CAAS currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. CAAS is currently educating students recommended for the following programs and services:

- SC;
- ICT;
- SETSS; and
- Other related services.

All current and future students enrolled at CAAS will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, CAAS provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, AND SPORTS:

If this proposal is approved, CAAS will continue to offer extra-curricular programs, partnerships, and sports based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources. CAAS currently offers the following:^x

- Extra-Curricular Activities and Programs:
 - AP for All;

- Career Ready Modern Youth Apprenticeship;
- Career Ready SYEP;
- Career Wise;
- CATCH Program;
- College Access for All;
- College Now;
- Community Partners;
- Computer Science for All;
- Culinary Arts;
- HE³AT (Healthcare Energy Education Environment Agriculture Technology);
- Literacy Collaborative;
- My Brother's Keeper;
- My Sister's Keeper;
- NYPD Explorers;
- Online Classes;
- Performing Arts;
- PM School;
- Restorative Justice; and
- Visual Arts.
- Sports:
 - Baseball Boys Varsity;
 - Basketball Boys Varsity;
 - Basketball Boys Jr. Varsity;
 - Basketball Girls Varsity;
 - Bowling Boys Varsity;
 - Bowling Girls Varsity;
 - Cross Country Girls;
 - Flag Football Girls Varsity;
 - Football Boys Jr. Varsity;
 - Football Boys Varsity;
 - Indoor Track Boys;
 - Indoor Track Girls;
 - Outdoor Track Girls;
 - Outdoor Track Boys;
 - Soccer Girls Varsity;
 - Soccer Boys Varsity;
 - Stunt Coed Varsity;
 - Swimming Girls Varsity;
 - Swimming Boys Varsity;
 - Volleyball Boys Varsity; and
 - Volleyball Girls Varsity.
- Partnerships:
 - 92nd Street Y;
 - Brooklyn Academy of Music (B.A.M.);
 - Brooklyn College TRIO and Upward Bound;

- Columbia University;
- Hebrew Educational Society;
- Kingsborough Community College;
- Lincoln Theatre;
- Medgar Evers College;
- Interborough Developmental & Consultation Services; and
- The Leadership Program.

ADMISSIONS:

This proposal is not expected to impact admissions at CAAS. CAAS employs an open admissions method and admits students through the high school admissions process.

Further information about the high school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/High>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

4. IMPACT ON FUTURE HIGH SCHOOL STUDENTS IN DISTRICT 18

This proposal is not expected to have an impact on the broad range of existing options available to high school students in District 18, or on the admissions process for any high schools in District 18.

General information about high school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/high>. More information about high school options is available at: <http://www.myschools.nyc/en/schools/high-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

5. IMPACT ON CURRENT AND FUTURE DISTRICT 75 STUDENTS

P.S. K753 is an existing District 75 school serving students in grades 6-12 across six locations in Brooklyn. If approved, this proposal will add approximately 48-96 District 75 seats in K415 for high school students who have a classification of autism, intellectual disability, or multiple disabilities on their IEP. P753K@K415 is projected to serve students in eight SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings at scale.

The NYCDOE is specifically proposing a new site in District 18 to meet this need because District 18 has among the highest number of District 75 high school students in the borough with long travel distances to school. As such, the NYCDOE believes that the addition of this site will help both to accommodate the projected District 75 seat need in Brooklyn and to reduce travel distance for many District 75 students by providing an additional high school placement option in District 18.

If this proposal is approved, P753K@K415 will admit future students in a manner consistent with current District 75 enrollment procedures. Students are placed in District 75 schools based on individual student needs and recommended special education services. The following variables are considered when considering the best placement:

- Whether the student needs an accessible site;
- Seat availability in IEP recommended program;
- The student's home district; and
- Whether the student has siblings in the articulating site.

Current District 75 students may be placed in P753K@K415. This proposal is not expected to impact the other sites of P.S. K753, but students from existing District 75 sites may be offered placement at this site, if this proposal is approved. Students are placed in class sections based on their needs and may be served in this program throughout the course of their education. For additional information about District 75 programs, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

B. Impact on the Allocation of Space in Building K415

If this proposal is approved, P753K@K415 will open and be co-located with It Takes a Village, Kurt Hahn, and CAAS in K415 beginning in the 2023-2024 school year. As stated above, in the 2023-2024 school year, the projected enrollment for each school in K415 will be as follows:

- It Takes a Village is projected to serve 280-320 students;
- Kurt Hahn is projected to serve 140-180 students;
- CAAS is projected to serve 210-250 students; and
- P753K@K415 is projected to serve 48-96 students.

If this proposal is approved, there will be sufficient instructional and administrative space in K415 to accommodate It Takes a Village, Kurt Hahn, CAAS, and P753K@K415 pursuant to the Footprint.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in city schools, and visit the NYCDOE's website to access the Footprint: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

1. OVERVIEW OF SPACE IN BUILDING K415

According to a building walkthrough and survey of K415 conducted on January 31, 2023 by a representative from OSP, K415 has a total of:

- 95 full-size rooms (FS);^{xi}
- 21 half-size rooms (HS);^{xii}
- 3 quarter-size rooms (QS);^{xiii} and
- 10.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The nurse’s office occupies 1.0 FSE of designed administrative space;
- The custodian occupies 1 HS;
- The school-based support team occupies 1 FS; and
- The school safety office occupies 1 HS and 0.5 FSE of designed administrative space.

K415 also has the following shared spaces, which will not be included in the allocation of space for an individual school:

- An auditorium;
- A library;
- A pool;
- A cafeteria; and
- Three gymnasiums.

Excluding the spaces outlined above, K415 has the following rooms available to be allocated:

- 94 FS;
- 19 HS;
- 3 QS; and
- 9.0 FSE of designed administrative space.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with OSP. The Building Council consists of principals from all co-located schools.

2. SPACE ALLOCATION IN K415 IN THE 2022-2023 SCHOOL YEAR

SPACE ALLOCATION FOR IT TAKES A VILLAGE

In the 2022-2023 school year, It Takes a Village’s baseline Footprint allocation is:

- 15 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
 - It Takes a Village’s administrative space allocation of 3.0 FSE is comprised of 3.0 FSE of designed administrative space.

In 2022-2023, It Takes a Village is using a total of:

- 36 FS;
- 9 HS;
- 1 QS; and
- 4.0 FSE for administrative use.

Therefore, in the 2022-2023 school year, It Takes a Village is using the following rooms in excess of its baseline Footprint allocation:

- 21 FS;
- 8 HS;
- 1 QS; and
- 1.0 FSE for administrative use.

SPACE ALLOCATION FOR KURT HAHN

In the 2022-2023 school year, Kurt Hahn's baseline Footprint allocation is:

- 8 FS;
- 1 HS; and
- 2.5 FSE for administrative use.
 - It Takes a Village's administrative space allocation of 2.5 FSE is comprised of 2.5 FSE of designed administrative space.

In 2022-2023, Kurt Hahn is using a total of:

- 29 FS;
- 5 HS;
- 1 QS; and
- 3.5 FSE for administrative use.

Therefore, in the 2022-2023 school year, Kurt Hahn is using the following rooms in excess of its baseline Footprint allocation:

- 21 FS;
- 4 HS;
- 1 QS; and
- 1.0 FSE for administrative use.

SPACE ALLOCATION FOR CAAS

In the 2022-2023 school year, CAAS's baseline Footprint allocation is:

- 12 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
 - CAAS's administrative space allocation of 3.0 FSE is comprised of 1 FS, 1 HS, and 1.5 FSE of designed administrative space.

In 2022-2023, CAAS is using a total of:

- 29 FS;
- 5 HS;
- 1 QS; and
- 1.5 FSE for administrative use.

Therefore, in the 2022-2023 school year, CAAS is using the following rooms in excess of its baseline Footprint allocation:

- 16 FS;
- 3 HS; and
- 1 QS.

In the 2022-2023 school year, It Takes a Village, Kurt Hahn, and CAAS are using the following rooms in excess of their baseline Footprint allocation:

- 58 FS;
- 15 HS;

- 3 QS; and
- 2.0 FSE of designed administrative space

3. SPACE ALLOCATION IN K415 IN THE 2023-2024 SCHOOL YEAR AND BEYOND

As mentioned above, K415 is under-utilized, meaning the building has space to accommodate additional students. If this proposal is approved, P753K@K415 will open and be co-located in the 2023-2024 school year, serving eight SC sections of high school students in K415, for a total of approximately 48-96 students.

SPACE ALLOCATION FOR IT TAKES A VILLAGE

In the 2023-2024 school year, It Takes a Village's baseline Footprint allocation will be:

- 15 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
 - It Takes a Village's administrative space allocation of 3.0 FSE will be comprised of 3.0 FSE of designed administrative space.

SPACE ALLOCATION FOR KURT HAHN

In the 2023-2024 school year, Kurt Hahn's baseline Footprint allocation will be:

- 8 FS;
- 1 HS; and
- 2.5 FSE for administrative use.
 - It Takes a Village's administrative space allocation of 2.5 FSE will be comprised of 2.5 FSE of designed administrative space.

SPACE ALLOCATION FOR CAAS

In the 2023-2024 school year, CAAS's baseline Footprint allocation will be:

- 12 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
 - CAAS's administrative space allocation of 3.0 FSE will be comprised of 1 FS, 1 HS, and 1.5 FSE of designed administrative space.

SPACE ALLOCATION FOR P753K@K415

In the 2023-2024 school year and beyond, P753K@K415's baseline Footprint allocation will be:

- 10 HS; and
- 1.5 FSE for administrative use.

The NYCDOE will adjust P753K@K415's baseline Footprint allocation based on available and contiguous rooms suitable for instructional purposes. As such, P753K@K415's adjusted baseline Footprint will be:

- 10 FS; and

- 1.5 FSE for administrative use.

In the 2023-2024 school year, there will be an excess of 48 FS, 15 HS, 3 QS, and 0.5 FSE of designed administrative space in K415 after It Takes a Village, Kurt Hahn, CAAS, and P753K@K415 have received baseline and adjusted baseline Footprint allocations.

Table 3 below shows the total FS allocations in K415 per It Takes a Village, Kurt Hahn, CAAS, and P753K@K415's baseline and adjusted baseline Footprint allocations described above, including any FS allocated for administrative space.

TABLE 3: TOTAL FS ALLOCATIONS IN K415 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

FS in K415	2022-2023	2023-2024
It Takes a Village	15	15
Kurt Hahn	8	8
CAAS	13	13
P753K@K415	N/A	10
Total FS according to baseline or adjusted baseline Footprints for all schools	36	46
Total FS to be allocated in K415	94	94
Total FS excess remaining	58	48

Therefore, K415 has enough space to accommodate It Takes a Village, Kurt Hahn, CAAS and P753K@K415's baseline and adjusted baseline Footprint allocations.

If this proposal is approved, OSP will work with the Building Council to ensure an equitable allocation of the excess space in K415.

C. Building Safety and Security

If this proposal is approved, It Takes a Village, Kurt Hahn, CAAS, and P753K@K415 will update the safety and security plan prior to the first day of school in the 2023-2024 school year. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

P.S. K753 is an existing District 75 school serving students across grades 6-12 in across six different

locations in Brooklyn. The proposed opening and co-location of P753K@K415 is intended to help meet the current and projected demand for District 75 SC high school seats throughout Brooklyn. If approved, this proposal will add approximately 48-96 District 75 SC seats in K415 for District 75 high school students who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs.

The NYCDOE is proposing to open and co-locate P753K@K415 in District 18 to reduce travel distance for District 75 students. As stated above, the NYCDOE has prioritized reducing travel distance for high-need District 75 students. There are approximately 177 high school residents in District 18 who require District 75 services and 94 District 75 high school seats available in the district, and the estimated travel distance to school for District 75 high school students residing in District 18 is among the highest in the borough. The NYCDOE believes that the addition of this site will help to reduce travel distance for many District 75 students by providing an additional high school placement option in District 18. Placements at P753K@K415 will be determined consistent with current District 75 enrollment procedures.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K415. This proposal is also not expected to impact the accessibility of K415.

IV. Enrollment, Admissions, and School Performance Information

A. It Takes a Village

1. ADMISSIONS DATA

TABLE 4: IT TAKES A VILLAGE CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Ed. Opt.
Admissions if this proposal is approved	Grades 9-12: Ed. Opt.

2. ENROLLMENT DATA

TABLE 5: IT TAKES A VILLAGE CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR THE 2022-2023 AND 2023-2024 SCHOOL YEARS

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	55	68	78	116	317
2023-2024	50-60	70-80	80-90	80-90	280-320

3. DEMOGRAPHIC DATA^{xiv}

TABLE 6: IT TAKES A VILLAGE DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	75%
Students with Disabilities	23%
English Language Learners	18%

4. SCHOOL PERFORMANCE DATA

IT TAKE A VILLAGE QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Not all schools receive Quality Reviews every year. It Takes a Village did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020 or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at: <https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 7: IT TAKES A VILLAGE KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Key Components of Performance and Progress^{xv}	2019-2020	2020-2021	2021-2022
% Earning 10+ Credits in Year 1	88%	84%	N/A
4 Year Graduation Rate	86%	79%	N/A
6 Year Graduation Rate	92%	92%	N/A
4 Year College Readiness Index	62%	N/A	N/A
Attendance Rate	88%	79%	N/A

The 2021-2022 State Accountability Status of It Takes a Village is: Good Standing.^{xvi}

B. Kurt Hahn

1. ADMISSIONS DATA

TABLE 8: KURT HAHN CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Ed. Opt.
Admissions if this proposal is approved	Grades 9-12: Ed. Opt.

2. ENROLLMENT DATA

TABLE 9: KURT HAHN CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR THE 2022-2023 AND 2023-2024 SCHOOL YEARS

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	38	37	35	50	160
2023-2024	35-45	35-45	30-40	40-50	140-180

3. DEMOGRAPHIC DATA

TABLE 10: KURT HAHN DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	82%
Students with Disabilities	37%
English Language Learners	10%

4. SCHOOL PERFORMANCE DATA

KURT HAHN QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Not all schools receive Quality Reviews every year. Kurt Hahn did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at: <https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 11: KURT HAHN KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

<i>Key Components of Performance and Progress</i>	2019-2020	2020-2021	2021-2022
% Earning 10+ Credits in Year 1	88%	49%	N/A
4 Year Graduation Rate	82%	69%	N/A
6 Year Graduation Rate	88%	87%	N/A
4 Year College Readiness Index	42%	N/A	N/A
Attendance Rate	85%	62%	N/A

The 2021-2022 State Accountability Status of Kurt Hahn is: Good Standing.

C. CAAS

1. ADMISSIONS DATA

TABLE 12: CAAS CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Open
Admissions if this proposal is approved	Grades 9-12: Open

2. ENROLLMENT DATA

TABLE 13: CAAS CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR THE 2022-2023 AND 2023-2024 SCHOOL YEARS

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	81	84	34	38	237
2023-2024	75-85	65-75	30-40	40-50	210-250

3. DEMOGRAPHIC DATA

TABLE 14: CAAS DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	80%
Students with Disabilities	28%
English Language Learners	5%

4. SCHOOL PERFORMANCE DATA

CAAS QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Not all schools receive Quality Reviews every year. CAAS did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020 or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at:

<https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 15: CAAS KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

<i>Key Components of Performance and Progress</i>	2019-2020	2020-2021	2021-2022
% Earning 10+ Credits in Year 1	80%	74%	N/A
4 Year Graduation Rate	88%	87%	N/A
6 Year Graduation Rate	87%	78%	N/A
4 Year College Readiness Index	40%	N/A	N/A
Attendance Rate	86%	77%	N/A

The 2021-2022 State Accountability Status of CAAS is: Good Standing.

D. P753K@K415

1. ADMISSIONS DATA

TABLE 16: P753K@K415 CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	N/A
Admissions if this proposal is approved	Grades 9-12: Placement based on individual student needs/recommended special education services.

2. ENROLLMENT DATA

TABLE 17: P753K@K415 CURRENT AND PROJECTED ENROLLMENT FOR THE 2022-2023 AND 2023-2024 SCHOOL YEARS

School Year	Total Enrollment
2022-2023	N/A
2023-2024	48-96

3. DEMOGRAPHIC DATA

TABLE 18: P.S. K753 DEMOGRAPHIC DATA^{xvii}

Demographics	Percent of Students
Economic Need Index	93%
Students with Disabilities	99%
English Language Learners	11%

4. SCHOOL PERFORMANCE DATA

P.S. K753 QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Not all schools receive Quality Reviews every year. P.S. K753 did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020 or during the 2020-2021 or 2021-2022 school years.

P.S. K753 KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Standard performance data, school-level attendance data, and state accountability status are not available for P.S. K753 because it is an alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

P753K@K415's basic operating budget will be determined by District 75's comprehensive school-based budgeting process. Most funding in District 75 schools' budgets is allocated on a class program basis. Schools receive additional funds for services as mandated by the students' IEPs.

More information on District 75's budgeting process and funding is available in the 2022-2023 School Allocation Memorandum for Citywide Special Education Programs, which can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_sam022.htm.

This proposal, if approved, is not expected to impact the per-pupil operating budget or costs of instruction at It Takes a Village, Kurt Hahn, or CAAS. Most funding in district schools' budgets is provided on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2022-2023 and are subject to change in 2023-2024.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf.

The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm.

VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to change the number of personnel positions assigned to It Takes a Village, Kurt Hahn, or CAAS. It is also not expected to alter the duties of the staff at It Takes a Village, Kurt Hahn, or CAAS.

If this proposal is approved, P753K@K415 is expected to hire staff, including teachers and paraprofessionals, in advance of the site's opening and co-location in K415, which will be conducted consistent with the procedures set forth in the collective bargaining agreement (CBA) between the NYCDOE and the United Federation of Teachers (UFT), and other applicable CBAs. The precise number of positions needed for the 2023-2024 school year will be determined once District 75 placements are made in the spring of 2023.

B. Administration

This proposal, if approved, is not expected to change the number of administrative and non-pedagogical positions assigned to It Takes a Village, Kurt Hahn, or CAAS. It is also not expected to alter the duties of administrative and non-pedagogical staff at It Takes a Village, Kurt Hahn, or CAAS.

If this proposal is approved, P753K@K415 may hire school supervisors and/or administrator personnel as needed to accommodate the opening of P753K@K415 in September 2023, which would be done consistent with the procedures set forth in the applicable CBAs. Those decisions would be made by the school based on need and budgetary considerations.

C. Transportation

If this proposal is approved, transportation for students at It Takes a Village, Kurt Hahn, and CAAS will continue to be provided in accordance with Chancellor's Regulation A-801.

If this proposal is approved, transportation for students attending P753K@K415 will be provided in accordance with Chancellor's Regulation A-801. Students who have an IEP that mandates busing will be provided transportation to whichever school location the student is registered to attend. For more information, please visit <https://www.schools.nyc.gov/school-life/transportation/bus-eligibility>.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building Details	Building Data
Building	K415
Type of Building	HS
Year Built	1930
Overall BCAS rating	2.80
2021-2022 Blue Book Target Building Utilization	30%
2021-2022 Blue Book Target Building Capacity	2,512
FY 2021 Maintenance Costs- Labor	\$139,869
FY 2021 Maintenance Costs- Materials	\$36,852
FY 2021 Maintenance Costs- Maintenance, repair, and service contracts	\$379,688
FY 2022 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$619,632
FY 2022 Maintenance Costs- Custodial operations costs—Materials	\$70,222
FY 2022 Energy Costs- Electric	\$227,438
FY 2022 Energy Costs- Gas	\$134,492
FY 2022 Energy Costs- Oil	\$29,824
Projects completed during the current or prior school year	CTF ROOM CONVERSION LIGHTING UPGRADE SWIMMING POOL
Projects proposed in the capital plan	FLOOR REPLACEMENT AUDITORIUM UPGRADE GYM UPGRADE
Accessibility of the building	Partially Accessible
Building attributes	ART ROOM AUDITORIUM COMPUTER LAB COURT ROOM DANCE ROOM GYMNASIUM LIBRARY MEDIA CENTER MUSIC ROOM OTHER SHOP ROOM SCIENCE DEMO ROOM SCIENCE LAB SCIENCE PREP ROOM SWIMMING POOL WEIGHT ROOM

Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the 2021-2022 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2021-2022 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

XI. Endnotes

ⁱ P.S. K753 currently operates in six different buildings across Brooklyn:

- Building K085, located at 510 Clermont Ave., Brooklyn, NY 11238;
- Building K061, located at 400 Empire Blvd., Brooklyn, NY 11225;
- Building K232, located at 905 Winthrop St., Brooklyn, NY 11203;
- Building K500, located at 1600 Rockaway Parkway, Brooklyn, NY 11236;
- Building K600, located at 901 Classon Ave., Brooklyn, NY 11225; and
- Building K660, located at 145 Pennsylvania Ave., Brooklyn, NY 11207.

ⁱⁱ Number of District 75 residents based on 2022-2023 Unaudited Register as of October 31, 2022. District 75 capacity is based on maximum enrollment at individual sites as reported by District 75 office as of December 2022.

ⁱⁱⁱ Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2022. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new District 75 programs is based on planned sections and class sizes.

^{iv} All references to building utilization rates throughout this proposal are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

^v The Under-Utilized Space Memorandum is available on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/planning-and-buildings/district-planning>.

^{vi} Information is school reported data as of January 31, 2023.

^{vii} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school, and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{viii} Educational Option programs are meant to serve students having a wide range of academic levels.

^{ix} Information is school reported data as of January 31, 2023.

^x Information is school reported data as of January 27, 2023.

^{xi} FS have an area of 500 square feet or more.

^{xii} HS have an area of 240 square feet or more, but less than 500 square feet.

^{xiii} QS have an area of less than 240 square feet.

^{xiv} Throughout this proposal, the demographic data for a given school is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

^{xv} Throughout this proposal, high school performance data and attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Reports for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. For the 2020-2021 school year, the School Quality Report displays three attendance rates: one for in-person learning, one for remote learning, and an overall attendance rate, which is included here. High school performance and attendance rates for the 2021-2022 school year are not available yet.

^{xvi} This status is determined by the New York State Education Department (NYSED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the NYSED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>.

^{xvii} Demographic data is not site-specific and represents the school as a whole.